

| Curriculum & Instruction<br>8731<br>St. Luke High School | Administrative Application   |                                                                                                                                                                                   |
|----------------------------------------------------------|------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                          | Last Reviewed / Approved on: | October 6, 2026                                                                                                                                                                   |
|                                                          | References:                  | Supporting Students with Additional Needs-Based Model—2023<br>Government of Saskatchewan-Inclusive Education, 2021<br>The Education Act, 1995<br>Policy 12 – Role of the Director |
|                                                          | Status:                      | Operational                                                                                                                                                                       |

## Preamble

St. Luke High School provides a supportive, relationship-based learning environment for secondary students whose mental health, social-emotional, or psychosocial needs significantly impact their ability to participate successfully in a traditional high school setting. Through individualized programming, collaborative planning, and coordinated support, the school promotes well-being, belonging, engagement, resilience, and academic success. St. Luke High School operates under the direction of Regina Catholic Schools and the Principal of St. Luke School and the Superintendent responsible for Student Services.

## Application

### 1. Student Population

- St. Luke High School is designed for Regina Catholic Schools secondary students who require a specialized educational placement beyond supports available in a traditional high school setting.
- Students may experience significant school anxiety, school avoidance, or mental health needs affecting attendance and engagement.
- Students are receiving or have received support from mental health, medical, clinical, community, or other relevant support services.
- Students require an Inclusion and Intervention Plan (IIP) and intensive educational supports.
- Students would benefit from a smaller, supportive, and relationship-based learning environment.

### 2. Program Structure

- Programming at St. Luke School is grounded in community, wellness, and individualized support.
- Students experience consistent relationships and routines, enhanced nutrition supports, individualized planning, and clear learning expectations, with a focus on strengthening attendance, engagement, and progress toward credit attainment.
- The student's IIP is developed collaboratively and reviewed regularly throughout the school year.

- Academic programming may include teacher-directed instruction, individualized coursework, remote and/or online learning, and supported integration opportunities.
- Student voice and family engagement are integral to planning and review.
- Transportation is not provided.

### **3. Student Application**

- St. Luke High School is not a direct-entry school.
- Admission is considered after an applying Regina Catholic Schools' school has implemented and monitored interventions through RCSD's Response to Intervention (RTI) pathway and process.
- Applications must include required documentation and evidence of interventions, outcomes, and rationale for placement. Applications require approval of the Superintendent responsible for St. Luke School and in consultation with the Principal of St. Luke School.
- The Principal of St. Luke School chairs the intake meeting and may include relevant school, family, student, and community representatives.

### **4. Student Application Timelines and Enrolment**

- St. Luke School High School programming is offered over four quarters, with students able to enroll in a maximum of two courses per quarter.
- Prior to each quarter, a designated application window is established for schools to submit applications for students seeking enrolment in the subsequent quarter.
- Applications must be submitted within the identified window to allow for enrolment decisions and appropriate programming and course planning.
- All applications are reviewed on a case-by-case basis.
- When circumstances warrant, applications may be considered outside of the designated application windows.

### **5. Program Consultation and Monitoring of Student Progress**

- St. Luke High School staff collaborate with students, families, referring schools, and community partners to monitor progress, attendance, well-being, and engagement.
- Transition planning is ongoing and supports movement to the home school, other educational settings, employment, training, or graduation as appropriate.

### **6. Parent/Guardian Involvement**

- Parents/guardians are valued partners and are expected to participate in collaborative planning, progress monitoring, celebrating successes, and addressing challenges throughout the student's involvement in the program.