

Policy 1 – Division Foundational Commitments and Board Strategic Direction

Initial Approval:	September 4, 2018		
References:	Sections 85, 87 The Education Act, 1995		
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Preamble

The Regina Catholic School Division Board of Education develops a multi-year strategic plan, informed by stakeholder input and aligned with the Division's vision, mission, and core commitments. This plan sets the Board's strategic priorities and guides the Division in delivering Catholic education.

The Board is responsible for providing governance, strategic leadership, oversight, and accountability. By ensuring decisions reflect the Division's Catholic identity and values, the Board supports student achievement, promotes the long-term sustainability of the Division, and enhances the educational and spiritual well-being of students and the communities it serves.

Our Foundation

1. Vision Statement

The Vision of the Regina Roman Catholic School Division is to provide a quality Catholic education that is faith-based, student-centered, and results-oriented.

2. Mission Statement

The Mission of the Regina Roman Catholic School Division is to work with the community and the local church to provide a quality Catholic education which respects the diversity of all staff, students and families and fosters academic excellence and the development of faithful, informed, responsible citizens.

3. Core Commitments

3.1. Catholic Communities of Faith

We nurture vibrant Catholic learning communities where faith is lived daily through prayer, service, relationships, and a shared commitment to the Gospel.

3.2. Student Success

We are committed to providing every learner with engaging, inclusive, and high-quality learning experiences that foster academic excellence, faith formation, and personal growth.

3.3. Transitions and Pathways

We support students through every stage of their educational journey by creating smooth, connected transitions to future pathways that celebrate diversity, foster inclusion, and build confidence, belonging, and success.

3.4. Global Citizenship

We prepare students to become compassionate leaders who serve others, care for creation, and contribute positively to local and global communities.

Strategic Direction

Regina Roman Catholic Separate School Division #81 exists to ensure that students become informed and responsible citizens who continue the mission of Christ by living the teachings of Jesus through the Catholic faith. This is supported through a Catholic learning community in which Trustees, staff, students, families, parishes, and community partners work together to nurture faith, learning, service, and responsible citizenship.

1. Catholic Faith and Identity

Trustees, staff, and students demonstrate a commitment to the Catholic faith through their words, actions, relationships, leadership, and service. The Division fosters Catholic learning communities that proclaim the Gospel, welcome and accompany all learners, demonstrate a commitment to Truth and Reconciliation, and practice stewardship of talent, treasure, and time.

2. Student Success and Well-Being

Students develop the academic, spiritual, social, emotional, and personal foundations for success. The Division provides high-quality learning environments that support student achievement, engagement, well-being, faith formation, responsible use of technology, and preparation for future education, employment, and vocations.

3. Belonging, Inclusion and Transitions

Students experience welcoming, accessible, and inclusive learning environments where diversity is respected and celebrated. The Division supports successful transitions throughout each stage of a student's educational journey and fosters a strong sense of belonging, confidence, and connection.

4. Global Citizenship and Community

Students, families, parishes, and community partners work together to support Catholic education and student success. The Division prepares students to be informed, responsible, and compassionate citizens who serve others, care for creation, and contribute positively to their local and global communities.

5. Governance and Stewardship

The Board provides effective governance, strategic leadership, oversight, and stewardship of the Division's people, resources, and facilities. Through responsible decision-making and accountability, the Board supports student success, strengthens public confidence in Catholic education, and ensures the long-term sustainability of the Division.

Strategic Priorities

The Regina Catholic School Division aligns its planning and improvement efforts through three interconnected levels of priorities:

Level 1 – Provincial Education Plan Priorities

Provincial priorities provide the broader educational direction of the Government of Saskatchewan and inform Division planning.

Level 2 – Division Strategic Priorities

The Board establishes multi-year strategic priorities that identify areas of focus for the Division and advance the Board's strategic direction, vision, mission, and core commitments.

Level 3 – School Improvement Plans

Schools develop improvement plans that respond to Division strategic priorities and local student and school needs, informed by evidence and data analysis.

- Responsive to Level 1 and Level 2 priorities
- Locally determined goals based on identified student and school needs, evidence, and data analysis

Annual Trustee Priorities

The Board may establish annual Trustee priorities to identify specific areas of governance, oversight, advocacy, and stewardship that support the Board's strategic direction and the implementation of the multi-year strategic plan.