## VISION

The Regina Catholic School Division will provide a quality Catholic education that is faith-based, student-centered, and results-oriented.



## MISSION

The Regina Catholic School Division will work with the community and local church to provide a quality Catholic education that fosters academic excellence and the development of informed, responsible citizens.

**VALUES** 

**ACCOUNTABILITY** 

**COLLABORATION** 

**HONESTY** 

**INTEGRITY** 

RESPECT

**WELLNESS** 

## Minutes Catholic Parents Advisory Council (CPAC)

Wednesday, June 16<sup>th</sup>, 2021 6:00 – 7:30 p.m.

## MS Teams

Senior Leadership:	Domenic Scuglia, Director Dave Magnusson, Superintendent of Education Services
Catholic Parents	Audrey Cruzat, Avril Tyman, Erin Rockabar, Janine Chay, Jessie Ell-Schwartz, Jodi
Advisory Council	Raymond-Harvey, John Czinka, John Stevenson, Kate Verbeek, Rindi Fong, Stephanie
(CPAC) Members:	Johnston, Tanya Demorest, and Tricia Kaminski

1.	Welcome and Opening Prayer	Dave Magnusson opened the meeting with a treaty land acknowledgement, a prayer, and welcomed the attendees to the meeting.
2.	Catholic School Community Councils (CSCC) Board Linkage Discussion	<ul> <li>Discussion regarding the low attendance of Catholic Community Councils (CSCC) members at the CSCC Board Linkage Meetings; and how to encourage them to attend.</li> <li>Comments and suggestions shared included:         <ul> <li>We need to do a better job of communication. Try to encourage other members to attend.</li> <li>More promotion of "why get involved."</li> <li>Communicate what a CSCC Board Linkage Meeting is and what the CSCC does and what they will be part of.</li> <li>Highlight the fun and the value of learning from other perspectives (other CSCCs and the Regina Catholic School Division).</li> <li>Invite the entire CSCC to these meetings.</li> <li>What is the best time?</li> <li>Formal meetings may be a deterrent (keep it simple).</li> <li>These meetings are an opportunity to a table talk with the Board of Trustees/CSCCs/Senior Leadership Team</li> <li>Is there a different way?</li> </ul> </li> <li>We will need to reengage our communities next year.         <ul> <li>How do we go out of our way to be welcoming and inviting? Need to be intentional. Go over and above to reach out.</li> <li>An open house and welcome back (hopefully we can return to this in the fall).</li> </ul> </li> </ul>
3.	CSCC Constitutions	<ul> <li>An update on the review of a constitution was provided:</li> <li>The timeline of completion is September/October; it needs to be ready to be shared at the Fall CSCC Board Linkage Meeting.</li> </ul>

4.	Grade 8 Farewell	Information updates included:
	and Grade 12	All our high schools have moved to an indoor setting with graduates and
	Graduation -	guests equaling 150 people. All schools will have to run four or five
	Updates	ceremonies.
		<ul> <li>All our elementary schools are planning a hybrid of recorded and in-person opportunities to celebrate their Grade 8's.</li> </ul>
5.	New Business	New Business discussed:
		<ul> <li>Has the Government of Saskatchewan updated its directives for education and schools regarding COVID-19?</li> </ul>
		O We are still waiting on an update from the Ministry of Education for the 2021-22 school year. We are expecting a plan around the end of July,
		beginning of August.
		• As we move into vaccinations being available for children ages 12 and up, will being fully vaccinated/not being fully vaccinated have any impact on the
		ability to participate in extra-curricular activities such as band, choir, and team
		sports, especially at the high school level?
		<ul> <li>We are very hopeful that all extra-curricular will return in the fall and that classes like band and choir will have restrictions lifted and return to normal in the fall.</li> </ul>
		How can (will we?) we use the lessons learned from the pandemic to "bounce"
		forward" rather than just "bounce back"? (i.e., a single remote learning
		platform, and will remote learning opportunities continue so that children who
		are sick can now keep pace with studies while at home recovering?).
		<ul> <li>Lessons learned from the pandemic will be considered as we move forward.</li> </ul>
		Safe schools:
		<ul> <li>Some have appreciated the schools' doors being locked, and others</li> </ul>
		disagree.
		<ul> <li>Hand sanitizer and our improved cleaning practices will continue.</li> </ul>
		Parent/Teacher/Student Interviews:
		O Have options to meet online.
		<ul> <li>Parents liked the flexibility of it for work or childcare.</li> <li>Staggered recess – more space to play.</li> </ul>
		<ul> <li>Staggered recess – more space to play.</li> <li>Catholic Parents Advisory Council (CPAC) thoughts for the fall include:</li> </ul>
		<ul> <li>Improved interaction and communication, and greater flexibility</li> </ul>
		<ul> <li>Engage and interact with the school.</li> </ul>
		Better electronic communications with parents and students.      Find ways to connect parents and toochers. Flavibility is needed.
		<ul> <li>Find ways to connect parents and teachers. Flexibility is needed.</li> <li>A lot more positive and proactive communication.</li> </ul>
		<ul> <li>Personal conversations are also important.</li> </ul>
		<ul> <li>Students not seeing friends in other classes.</li> </ul>
		<ul> <li>To book meetings was a slow process this year.</li> </ul>
		<ul> <li>Longer interview times.</li> </ul>
		O Learning
		Bring back learning opportunities to CPAC.      Pandamic Planning
		<ul> <li>Pandemic Planning</li> <li>As we look at new schools, can they operate if we had another</li> </ul>
		pandemic?
		o Safe Schools
		<ul> <li>Locked doors.</li> </ul>
6.	Closing prayer and adjournment	Dave Magnusson closed the meeting with a prayer.